

November 7, 2020 Schedule of Presentations (all times listed are in Central time)

9:00 am- 9:10 am Login, walkthrough of Zoom functionality, structure of breakout rooms, etc.

Jason Cowell, University of Wisconsin- Green Bay

9:10 am – 9:20 am Official welcome from Dean Chuck Rybak

Charles Rybak, Dean of the College of Arts, Humanities, and Social Sciences, UWGB

9:20 am - 9:30 am Welcome and introduction of our keynote speaker

Georjeanna Wilson-Doenges, Chair of Psychology, UWGB

9:30 am- 10:00 am KEYNOTE: Rolling with the Punches: Teaching and Living During Covid et al.

Regan A. R. Gurung, Director of the General Psychology Program and Professor at Oregon State University, as well as Director of the Applied Social Cognition Lab

10:00 am-10:05 am Quick break and transition time

10:05 am- 10:45 am Integrating humanity into the hybrid, online, or distanced classroom

Leveraging Blended Learning in the Psychology Classroom. Cori Schwarzrock, Cary-Grove High School

Low-tech Gamification while Teaching Online: Collecting cap's Georjeanna Wilson-Doenges, UWGB Psychology

Applying Positive Psychology to Foster Student Engagement and Well-Being Amid the COVID-19 Pandemic and Beyond Alan Chu, UWGB Psychology

10:45 am-11:00 am Coffee/bathroom break and transition time

11:00 am-11:25 am Virtual "hands on" in neuroscience: ways to illustrate complex concepts

Biological Psychology: How Big is 86 Billion? + How Are a Clothespin and a Brain Alike? Stephanie Cutlan, UWGB Psychology

Understanding Taste: Contributions of tastebuds, vision, and smell. Todd Hillhouse, UWGB Psychology

11:25 am -11:30 am Quick break and transition time

11:30 am- 11:55 am Memorization and testing in the blended classroom: Resources

What is Xamplr? Brad Wray, Pikesville High School

Enhancing the Effectiveness of Multiple-Choice Questions Blake Harvard, James Clemens High School

11:55 am -12:00 pm Quick break and transition time

12:00 pm -12:25 pm Virtual "hands on" in developmental psychology: Ideas for the classroom

Using a Simulation Activity to Foster Student Engagement, Perspective Taking, and Personal Insight. Dean Von Dras, UWGB Psychology

Gene-culture coevolution Sawa Senzaki, UWGB Psychology

12:25 pm -12:40 pm Talking about psychology beyond the classroom

What can students do with a psychology degree? The importance of teaching students about the wide variety of career possibilities (and how to prepare for them)

David Copeland, University of Nevada, Las Vegas

12:40 pm —1:00 pm Burning questions and closing remarks

If you have a topic in psych that you just want to touch base on, this is a place to ask it!