

















Instructional Development Institute Schedule

University Union, UW-Green Bay, January 18, 2018

7:45-8:15	Registration and Breakfast				Phoenix B & C
8:15-8:30	Opening Remarks				Phoenix B & C
8:30-9:30	<i>Small Actions, Big Impact</i> Keynote by Dr. Christine Harrington				 Phoenix B & C
Session 1 9:45-10:45	<i>Dos and Don'ts for the First Day of Class</i>  Jenell Holstead 1965 Room 	<i>Building Draft-Writing Skills for Students</i> Katia Levintova, Kimberly Reilly, Linda Toonen Phoenix A  	<i>Flipped Courses: Teaching Process to Fact-Focused Students</i> Heidi Fencil UU 125 Participants to this session are encouraged to bring a syllabus or schedule for one of their own courses.	<i>Preparing Early-Career Students for Success in Science</i> Rebecca Abler & Rick Hein (UW-Manitowoc) UU 103	
Session 2 11:00- Noon	<i>Building Students' Information Literacy Skills</i>  Jodi Pierre, Anna Merry, Renee Ettinger, Bekky Vrabel 1965 Room 	<i>RSD Framework: Action to Engage Students in Research Experiences</i> Sylvia Tiala & Kim Zagorski (UW-Stout) UU 103	<i>Contemplative Approaches to Learning</i> Franklin Chen, Lisa Poupart, Sawa Senzaki, Alison Staudinger, David Voelker Phoenix A 	<i>Fostering English Learners' Success in Higher Education</i> Rhonda Petree (UWRF) UU 125 	
12:15-2:00	<i>Giving Productive Feedback</i> Lunch & Workshop with Dr. Christine Harrington				 Phoenix B & C
Session 3 2:15-3:15	<i>Early Alert</i>  Denise Bartell, Darrel Renier Phoenix A 	<i>"You Know What I Mean?": Engaging Students by Speaking Their Language</i> Nichole Rued, Emily Kincaid, Jenny Ronsman 1965 Room 	<i>Designing Peer Review</i> Tara DaPra UU 125 	<i>Undergraduate Research as a High Impact Practice</i> Abbey Fischer, Laura Lee, Kathy Phillippi-Immel, Kristi Wilkum (UW-Colleges) UU 103	
Session 4 3:30-4:30	<i>Understanding First-Year Student Perceptions of Learning at UWGB</i>  Jon Shelton 1965 Room	<i>Re-Developing Transparency</i> Vince Lowery Phoenix A	<i>Towards Integrative Teaching and Learning: After the Learning Community</i> Jennifer Flatt, Crystal L. Hendrick (UW-Marinette) UU 125	<i>Embedding an Undergraduate Research Experience within a Flipped Classroom</i> Scott Cooper (UW-La Crosse), Mike Draney, Lidia Nonn UU 103  	
4:30-?	Social Hour				Phoenix B